



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

8 February 2021

DIVISION MEMORANDUM
DM No. 052, s. 2021

INVITATION TO JOIN THE MISSION CUP: CREATING UNITY IN PRAYER


TO: OIC-Assistant Schools Division Superintendents, Division Chiefs, Public Schools District Supervisors, Public Elementary and Secondary School Heads, SPG/SSG Advisers, All Others Concerned

1. The Department of Education, as articulated in DepEd Order 36 s. 2013 **“Our Department of Education Vision, Mission and Core Values (DEPED VMV)”**, highlighted Maka-Diyos as one of the core values that must be imbibed among learners.
2. As an adherence to Deped Order 50 s.2015 **“Observance/Conduct of Flag Raising and Lowering Ceremonies and Proper Sequence in Official DepEd Programs Involving the Singing of The Philippine National Anthem”**, interfaith prayers must be one of the important parts of the Flag Raising Ceremonies every Monday. In relation, this Office announces the conduct of **MISSION CUP: Creating Unity in Prayer**.
3. Part of the activity is posting of Ecumenical Prayer in a form of video, song, or an image with prayer in the DepEd Quezon Youth Formation Page.
4. Schools in DepEd Quezon are invited to participate and submit a video, song or image as a form of an ecumenical prayer.
5. The video must be limited to three (3) minutes in mp4 format and image in jpeg format. Selected videos and images will be posted weekly in the DepEd Quezon Youth Formation Official Facebook Page.
6. Participants are requested to submit the video and image through yfdquezon2@gmail.com on or before March 1, 2021.
7. For inquiries, contact Zaldy O. Bueno at 0998-958-2760.

DEPEDQUEZON-TM-SDS-04-009-003



“Creating Possibilities, Inspiring Innovations”
Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph

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|  DEPED - QUEZON REGISTRATION UNIT QACR03/21 |
| UPLOADED |
| Date/Time: <u>2/9/2021</u> |
| By: <u>Rommel</u> |
| Ref. no. <u>DM 052, s. 2021</u> |



Republic of the Philippines
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8. Immediate dissemination of this Memorandum is desired.

ELIAS A. ALICAYA JR. Ed D.
Assistant Schools Division Superintendent
Officer-in-Charge
Office of Schools Division Superintendent

sgodlap08/02/21

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ACTIVITY PROPOSAL

I. TITLE: Mission CUP: Creating Unity in Prayer

II. TARGET AND NUMBER OF PARTICIPANTS:

| | |
|--|----|
| Participating Schools | 43 |
| Division Youth Formation Coordinator and PDO | 5 |
| Total | 48 |

III. PROPOSED DATE:

Year-Round starting March 8

IV. PROPOSED VENUE:

Online via Facebook Page of DepEd Quezon Youth Formation

V. FUNDING SOURCE: N/A

VI. PROPOSED BUDGET: N/A

VII. PROPONENTS :

ZALDY O. BUENO

Division Youth Formation Coordinator

LEAH A. PEREZ

Project Development Officer I - Youth Formation

MARK ANGELO M. TIUSAN

Project Development Officer I - Youth Formation

HAZEL ANN S CAMO

Project Development Officer I - Youth Formation

GLENDA P. VERDAN

Project Development Officer I - Youth Formation

DEPEDQUEZON-SGO-HRD-04-001-004



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VIII. RATIONALE

The Department of Education, as articulated in in DepEd Order 36 s. 2013 “**Our Department of Education Vision, Mission and Core Values (DEPED VMV)**”, highlighted MakaDiyos as one of the core values that must be imbibed among learners. As an adherence to Deped Order 50 s.2015 “**Observance/Conduct of Flag Raising and Lowering Ceremonies and Proper Sequence in Official DepEd Programs Involving the Singing of The Philippine National Anthem**”, interfaith prayers must be one of the important parts of the Flag Raising Ceremonies every Monday. In relation, this Office intends to conduct Mission CUP:Creating Unity in Prayer in a form of posting Ecumenical Prayer in the Official FB Page of DepEd Quezon Youth Formation. This is also in relation to the constitutional guarantee on the rights of citizens to freedom of religion and non-discrimination on the basis of sex, religion, creed or color which led to schools striving to protect and strengthen these rights of the students. Ecumenical Prayer Cycle enables everyone to journey in prayer through every region and through every week of the year affirming our solidarity with Christians all over the country. People living with diversified culture and customs living in diversified situations. The term ecumenical emphasizes what is viewed as the universality of the Christian faith and unity among churches. Posting of Ecumenical Prayer weekly at the SSG/SPG pages of each school promotes a spiritual unity among the community of physical/virtual learners and educators. This will be a constant reminder that our Creator is continuously guiding us as we keep our faith in Him.

IX. OBJECTIVES:

Terminal Objective/s: The activity aims to promote and strengthen religious and spiritual aspect as well as the Maka-Diyos core value.

Enabling Objective/s:

- Express one’s spiritual beliefs while respecting the spiritual beliefs of others.
- Promote the culture of peace, respect, and love despite the multi-cultural population of the school community.
- Strengthen the spiritual aspect among learners, teachers, and the DepEd Quezon community.

DEPEDQUEZON-SGO-HRD-04-001-004



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X. KEY CONTENT AND METHODOLOGY:

This activity will be using a social media platform specifically the DepEd Tayo Youth Formation Quezon Province official Facebook page. Ecumenical prayer in a form of video, song number, or image will be collected from the participating schools and will be posted every Monday. All participants will be given certificates.

XI. EXPECTED OUTPUT:

Ecumenical prayers are uploaded weekly and viewed by learners and teachers of DepEd Quezon. Spiritual and religious aspect of the community in DepEd Quezon is strengthened while expressing one's beliefs with respect to the varied religions that we have.

Prepared by:

LEAH A. PEREZ
Project Development Officer I

Okay as to fund:

n/a
SUSAN P. FONTARUM
Accountant III

Recommending Approval:

GREGORIO A. CO, JR.
OIC, Assistant Schools Division Superintendent

Approved by:

ELIAS A. ALICAYA JR., EdD.
Assistant Schools Division Superintendent
Officer-in-Charge
Office of Schools Division Superintendent

DEPEDQUEZON-SGO-HRD-04-001-004



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Republic of the Philippines
Department of Education

04 SEP 2013

DepEd ORDER
No. **36** s. 2013

**OUR DEPARTMENT OF EDUCATION VISION, MISSION
AND CORE VALUES (DEPED VMV)**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. For the information and guidance of all concerned, this Order enacts the official adoption of our **Department of Education Vision, Mission, and Core Values (DepEd VMV)**.
2. In promoting "One DepEd", the official DepEd VMV shall be the only vision, mission, and core values adopted by all offices and schools.
3. The copy of our DepEd VMV with explanations and guide questions can be found in the enclosure.
4. The meaning and message of our DepEd VMV should be carefully explained to all DepEd employees and key stakeholders. More information can also be found in the enclosure.
5. This Order shall take effect upon its approval and publication in the DepEd website: www.deped.gov.ph.
6. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

BUREAUS & OFFICES
MISSION
POLICY

SCHOOLS
VALUES EDUCATION
VISION

Rhea/DO R- DepEd VMV
0822/August 31, 2013

(Enclosure to DepEd Order No. 36, s. 2013)

A young girl with dark hair, wearing a yellow school uniform with a blue sash, is looking towards the right. The background is blurred, showing other children in similar uniforms.

Our DepED

**Vision, Mission,
and Core Values**

Our Vision

We dream of Filipinos
who passionately love their country
and whose values and competencies
enable them to realize their full potential
and contribute meaningfully to building the nation.

As a learner-centered public institution,
the Department of Education
continuously improves itself
to better serve its stakeholders.

Our Mission

To protect and promote the right of every Filipino to quality, equitable,
culture-based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe, and
motivating environment

Teachers facilitate learning and constantly nurture every learner

Administrators and staff, as stewards of the institution, ensure an
enabling and supportive environment for effective learning to happen

Family, community, and other stakeholders are actively engaged and share
responsibility for developing life-long learners

Our Core Values

Maka-Diyos

Maka-tao

Makakalikasan

Makabansa

Our Vision

A closer look at realizing our DepEd Vision

“We dream of Filipinos...”

Our vision is more than just the end-goal of a plan. It is a dream, a wish, a prayer – what we fervently hope for and what we diligently work towards. By envisioning we begin to fulfill our mandate and responsibilities stated in Republic Act No. 9155 and do our duty as Filipinos.

“...who passionately love their country...”

We want to develop learners who are true citizens and patriots, who have a strong desire to serve their country and work for its betterment.

As DepEd, how do we promote passionate love of country?

“...and whose values and competencies...”

We need to do two things: inculcate the values deemed necessary and desirable and train students to make sure they have the necessary competencies.

“...enable them to realize their full potential and contribute meaningfully to building the nation...”

Because as a learner-centered institution we want them to know how to improve themselves and realize their dreams, while keeping in mind the state of their country and the welfare of their people. In turn, Filipinos realize their potential, not for selfish gain, but to contribute to building a nation every Filipino deserves.

Our Vision

A closer look at realizing our DepEd Vision

Section 17 under Article II of the 1987 Constitution mandates the State to give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, human liberation, and development.

“As a learner-centered public institution...”

The Department of Education is the government agency that formulates, implements, and coordinates policies, plans, programs, and projects in areas of formal and non-formal basic education.

In all our decisions and actions, we put the Filipino learner first.

“..the Department of Education continuously improves itself..”

Just like our students, we do not stop learning. We constantly seek to be better, both as an institution and as individuals.

How can we serve our learners better?

“..to better serve its stakeholders.”

Through time, our learners have changing needs and the Department must adapt and be better to serve them better.

Our Mission

A closer look at our DepEd Mission in action

“To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:”

As stated in the 1987 Philippine Constitution, our mission states our duty as stewards of education to protect and promote the right of all citizens.

How do we fulfill our mission as the Department of Education in delivering quality, equitable, culture-based, and complete basic education?



“Students learn in a child-friendly, gender-sensitive, safe, and motivating environment”

Do we provide our learners a child-friendly, gender-sensitive, safe, and motivating environment?



“Teachers facilitate learning and constantly nurture every learner”

Do our teachers ensure the development of each unique learner?



“Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen”

Do our policies, systems, processes, and behaviors ensure an enabling and supportive environment for effective learning to happen?



“Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners”

Do we actively practice shared governance of basic education with the entire community in developing all Filipinos?

Our Core Values

A closer look at being an organization that embodies our DepEd Core Values

Maka-Diyos

Maka-tao

Makakalikasan

Makabansa

Republic Act No. 8491 states that our national Motto shall be
“MAKA-DIYOS, MAKA-TAO,
MAKAKALIKASAN AT MAKABANSA.”

In adopting these as our 4 core values, what does it mean to be “Maka-Diyos”, “Maka-tao”, “Makalikasan”, and “Makabansa” in the context of the Department of Education?



Republic of the Philippines
Department of Education

29 OCT 2015

DepEd ORDER
 No. 50, s. 2015

**OBSERVANCE/CONDUCT OF FLAG RAISING AND LOWERING CEREMONIES
 AND PROPER SEQUENCE IN OFFICIAL DEPED PROGRAMS INVOLVING
 THE SINGING OF THE PHILIPPINE NATIONAL ANTHEM**

To: Undersecretaries
 Assistant Secretaries
 Bureau Directors
 Directors of Services, Centers and Heads of Units
 Regional Directors
 Schools Division Superintendents
 Heads, Public and Private Elementary and Secondary Schools
 All Others Concerned

1. Pursuant to Section 18 of Republic Act (RA) No. 8491, otherwise known as the *Flag and Heraldic Code of the Philippines*, all government offices and educational institutions are required to participate in the **Observance/Conduct of Flag Raising Ceremonies** every Monday morning and **Flag Lowering Ceremonies** every Friday afternoon.

2. While there is no law categorically stating the order of a public ceremony, specifically, whether the singing of the Philippine National Anthem should come before or after the invocation, the National Historical Commission of the Philippines (NHCP) Protocol on the Observance of Commemorative Events provides that the singing of the Philippine National Anthem should come before the invocation in official government functions. However, this may be distinguished from programs or gatherings that are religious in nature or are sponsored by or conducted in private schools or in "faith-based" institutions.

3. In view of this, the following guidelines are hereby issued in the **Observance/Conduct of Flag Raising and Lowering Ceremonies and Proper Sequence in Official DepEd Programs Involving the Singing of the Philippine National Anthem**:

a. Flag Raising Ceremonies

1. All officials and employees from the central, regional, schools division offices and public schools nationwide, including all public school learners who have morning classes, are required to join the conduct of Flag Raising Ceremonies with the following sequence:
 - i. Singing of *Lupang Hinirang*;
 - ii. **Interfaith Prayers**;
 - iii. Recitation of *Panunumpa ng Katapatan sa Watawat ng Pilipinas*; and
 - iv. Recitation of *Panunumpa ng Lingkod Bayan* by all Department officials and employees only.

2. In the conduct of Flag Raising Ceremonies in private schools or "faith-based" learning institutions, however, the foregoing sequence with respect to the singing of the Philippine National Anthem and Invocation need not be observed. Thus, the invocation is optional or may be done prior to the singing of the Philippine National Anthem. In either case, the recitation of the *Panunumpa ng Katapatan sa Watawat ng Pilipinas* should follow.
3. The flag shall be raised in strict compliance with Section 21 of RA 8491 which provides:

Section 21. During the flag raising ceremony, the assembly shall stand in formation facing the flag. At the moment the first note of the anthem is heard, everyone in the premises shall come to attention; moving vehicles shall stop. All persons present shall place their right palms over their chests, those with hats shall uncover, while those in military, scouting, security guard, and citizens military training uniforms shall give salute prescribed by their regulations, which salute shall be completed upon the last note of the anthem.

The assembly shall sing the Philippine National Anthem, accompanied by a band, if available, and at the first note, the flag shall be raised briskly.

The same procedure shall be observed when the flag is passing in review or in parade.

b. Official Programs Involving the Singing of the Philippine National Anthem

1. In case of official DepEd programs conducted in the central, regional, schools division offices and public schools nationwide involving the singing of the Philippine National Anthem, the singing of the *Lupang Hinirang* should be done before the Invocation at the start of the program proper. The *Panunumpa ng Katapatan sa Watawat ng Pilipinas* and the *Panunumpa ng Lingkod Bayan* need not be recited.
2. In programs held in private schools, "faith-based" learning institutions, and other gatherings religious in nature, however, the invocation is optional or may be done prior to the singing of the Philippine National Anthem at the start of the program proper.

c. Flag Lowering Ceremonies

Consistent with Section 18 of RA 8491, all central, regional, schools division offices and public and private schools nationwide shall henceforth observe the **Flag Lowering Ceremonies** every Friday afternoon. The Ceremony shall be simple and dignified and shall include the playing or singing of the Philippine National Anthem. The flag shall be lowered in strict compliance with Section 22 of the same law which provides:

Section 22. During the flag lowering, the flag shall be lowered solemnly and slowly so that the flag shall be down the mast at the sound of the last note of the anthem. Those in the assembly shall observe the same deportment or shall observe the same behavior as for the flag-raising ceremony.

4. A copy of the *Panunumpa ng Katapatan sa Watawat ng Pilipinas* is contained in Enclosure No. 1, and of the *Panunumpa ng Lingkod Bayan* in Enclosure No. 2 for reference and guidance in the recitation thereof.
5. This DepEd Order (DO) shall take effect immediately. All provisions in DOs and other related issuances, which are inconsistent with these guidelines are hereby repealed, rescinded, or modified accordingly.
6. All regional directors, schools division superintendents, heads of public and private elementary and secondary schools are enjoined to extend full administrative support to ensure the appropriate observance/conduct of Flag Ceremonies in their respective areas.
7. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls:

As stated

References:

DepEd Order Nos. 15, s. 1995 and 9, s. 2003

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
EMPLOYEES
FLAG
OFFICIALS
POLICY
RULES AND REGULATIONS

(Enclosure No. 1 to DepEd Order No. 50, s. 2015)

PANUNUMPA NG KATAPATAN SA WATAWAT NG PILIPINAS

AKO AY PILIPINO

BUONG KATAPATANG NANUNUMPA

SA WATAWAT NG PILIPINAS

AT SA BANSANG KANYANG SINASAGISAG

NA MAY DANGAL, KATARUNGAN AT KALAYAAN

NA PINAKIKILOS NG SAMBAYANANG

MAKA-DIYOS, MAKA-TAO MAKAKALIKASAN, AT MAKABANSA

(Enclosure No. 2 to DepEd Order No. 50, s. 2015)

PANUNUMPA NG LINGKOD BAYAN

AKO'Y ISANG LINGKOD BAYAN

**KATUNGKULAN KO ANG MAGLINGKOD / NANG BUONG KATAPATAN
AT KAHUSAYAN / AT MAKATULONG SA KATATAGAN AT KAUNLARAN
NG AKING BAYAN.**

SISIKAPIN KONG PATULOY NA MARAGDAGAN / ANG AKING KAALAMAN.

**MAGIGING BAHAGI AKO / NG KAAYUSAN AT KAPAYAPAAAN SA PAMAHALAAN
/ SUSUNOD AT TUTULONG AKO / SA PAGPAPATUPAD NG MGA UMIIRAL NA
BATAS AT ALITUNTUNIN / NANG WALANG KINIKILINGAN.**

**ISASAALANG-ALANG KO ANG INTERES NG NAKARARAMI / BAGO ANG
PANSARILI KONG KAPAKANAN.**

**ISUSULONG KO ANG MGA PROGRAMANG MAG-AANGAT / SA ANTAS
NG KABUHAYAN NG MAMAMAYAN. / AKTIBO AKONG MAKIKIBAHAGI /
SA MGA DAKILANG LAYUNIN SA LIPUNAN.**

**HINDI AKO MAGIGING BAHAGI / AT ISISIWALAT KO ANG ANUMANG
KATIWALIAN / NA MAKAKAABOT SA AKING KAALAMAN.**

**GAGAWIN KONG KAPAKI-PAKINABANG ANG BAWAT SANDALI. /
SA LAHAT NG PANAHON, / SISIKAPIN KONG MAKATUGON /
SA MGA HAMON SA LINGKOD BAYAN.**

**ANG LAHAT NG ITO / PARA SA ATING DAKILANG LUMIKHA /
AT SA ATING BAYAN.**

KASIHAN NAWA AKO NG MAYKAPAL.